

| Reg. | No: | | | | | | | | | | |] | | | |
|--------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|-----------|---------|---------|---------|----------------|-----------------------|---------|--------|------|---------------|------------------|----|--|
| SIDDHARTH INSTITUTE OF ENGINEERING & TECHNOLOGY:: PUTTUR | | | | | | | | | | | | | | | |
| (AUTONOMOUS) | | | | | | | | | | | | | | | |
| | B.Tech I Year I Semester Supplementary Examinations Nov/Dec 2019 | | | | | | | | | | | | | | |
| HUMAN VALUES & PROFESSIONAL ETHICS (CE, EEE, ME & AGE) | | | | | | | | | | | | | | | |
| Time | 3 hours | | | | (| -C, C | EE , IV | | AGE) | | | Max | . Marks: 60 | 0 | |
| (Answer all Five Units $5 \times 12 = 60$ Marks) | | | | | | | | | | | | | | | |
| UNIT-I | | | | | | | | | | | | | | | |
| 1 | J 1 1 | | | | | | | | | | | - | | | |
| | b Values and skill complement each other. Elaborate. OR | | | | | | | | | | | 5N | /1 | | |
| 2 | 2 a Explain about- Yoga & Meditation for professional excellence & stress management | | | | | | | | | | | | | | |
| | a Explain about- Yoga & Meditation for professional excellence & stress management in detail. | | | | | | | | | | | | | | |
| | b How | b How character is formed? Explain the essence of Indian spirituality. 41 | | | | | | | | | | | | | |
| _ | | | | | | | | IT-II | | | | | | _ | |
| 3 | 3 a What is importance of theories of right action?b Explain the utilitarian analysis of a moral problem. | | | | | | | | | | | | 6N | | |
| | D Exp | lain the | e utilită | arian a | inarys | is of a | | - | em. | | | | 6N | /1 | |
| 4 | OR 4 a What are the three types of inquiry? | | | | | | | | | | | | | Л | |
| b Define ethics, profession and professionalism. | | | | | | | | | | | | | 5N | | |
| UNIT-III | | | | | | | | | | | | | | | |
| 5 | | | | | | | | | | | | | 6N | | |
| | | | | | | | | | | | | | | Л | |
| | projects as experiments? OR | | | | | | | | | | | | | | |
| 6 | | | | | | | | | | | | | 2 7N | Л | |
| | b Discuss the environmental ethics with examples. | | | | | | | | | | | 5N | Л | | |
| UNIT-IV | | | | | | | | | | | | | | | |
| 7 | a Disc | | | | | 1 2 | 0 | | | | 1.0 | | 5N | | |
| | b What | it is the | e impo | rtance | of log | yalty a | | lleg1al1)R | ty in t | eamw | ork? | | 7N | /1 | |
| 8 | a Disc | uss or | n safet | v. Ex | plain | what | | | ures | are to | be t | aken to estab | lish a 7N | Л | |
| | | ear pov | | • | - | | J | | | | | | | | |
| b Write short notes on 'personal risk, public risk'. | | | | | | | | | | | | | 5N | 1 | |
| | | | | | | | L | IT-V | | | | | | | |
| 9 | a Writ | | • | - | | | 0 | | 0 | ers. | | | 6N | | |
| | b Disc | suss an | engine | eer´s 1 | nvolv | ement | | apons)R | work. | | | | 6N | /1 | |
| 10 | a Desc | cribe th | ne cono | cept of | f envii | onme | | | ith a c | ase st | udv. | | 8N | Л | |
| - | b What | | | - | | | | | | | 5 | | 4N | | |
| | | | | | | | | | | | | | | | |

*** END ***